Brookstead State School’s Values & Expectations

Our School Community values these behaviours. They underpin this Responsible Behaviour Management Plan.

- Honesty
- Consideration for others
- Cooperation
- Self Discipline
- Working Hard
- Having a Go
- Independent Learning
- Good Manners
- Respect
- Care of Belongings, Property and Environment
- Pride in Self, School and Country
- Good Sportsmanship

SCHOOL RULES

In order to meet Education Queensland’s Code of School Behaviour, students need to:

- Follow adult directions
- Work at learning and improving
- Work and play safely
- Take responsibility for their own behaviour
- Be respectful of all people, property and belongings

Brookstead State School
March 2017

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 RESPONSIBLE BEHAVIOUR MANAGEMENT PLAN
STUDENTS
- To be safe and secure and happy in the school environment
- For self and property to be treated with respect and consideration
- To obtain maximum benefit from all learning experiences and to experience success.
- To express opinions and be heard.
- To be able to have support from appropriate source.
- To be treated with respect and courtesy.
- To expect assistance and support from parents and staff.

PARENTS
- To be informed
- To feel satisfied their children are working in a safe and secure environment.
- To be treated with respect and courtesy.
- To feel welcome in the school.

TEACHERS
- To teach.
- To feel secure (physically and emotionally).
- To express opinions in a professional manner and to be heard.

CONSIDERATION OF INDIVIDUAL CIRCUMSTANCES
Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.

CONSEQUENCES

APPROPRIATE BEHAVIOUR
Positive Rewards:
- Brag Tags
- Behaviour Monsters
- Encouragement, Praise and Acknowledgment
- Student of the Week
- Stickers
- Dig in the Box
- House Points
- Mention in Newsletter
- Entitlement to Privileges

INAPPROPRIATE BEHAVIOUR
Actions that may be taken:
- Rule Reminder
- Minor / Move to AMBER
  - Apologising (verbal/written)
  - Relocation within / outside classroom
- Major or Persistent / Move to RED
  - Withdrawal from Playground / Time Out
  - Restitution - clean up or repair
  - Follow up with Teacher
  - Incident recorded
  - Losing Playground and Classroom privileges
- Critical
  - Parent informed
  - Referral to Principal or other
  - Losing Privileges (eg Non-essential, activities such as Arts Council, Excursions, Camps)
  - Interview with Student and Parent/s
  - Counseling program with Student and Parent/s
  - Suspension
  - Exclusion

STUDENT BEHAVIOUR CONTRACT
I, ____________________, have read and discussed the expected behaviours and rules of Brookstead State School as outlined. I understand that I need to abide by these. I know that there will be consequences for following / breaking them.
I accept that I am responsible for my actions.

Student _________________________ Date __________
Parent _________________________ Date __________
Teacher _________________________ Date __________
Principal _________________________ Date __________